

Child: Teresa Harris Age: 24 Months

Summary of Functional Performance

Summarizing how a child uses skills in various domains to function across settings and situations provides information that assists the team (including the parents) in developing functional IFSP outcomes and strategies to meet these outcomes and so progress can be monitored over time. This information also assists in the completion of the Child Outcomes Summary information.

Positive Social/Emotional Skills (including social relationships): *(relating with adults; relating with other children; following rules related to groups or interacting with others)*

Summary of Child's Functioning:

Mom reports

- Hugs mom and dad spontaneously
- Sometimes initiates playing ball with mom
- Helps with undressing—can unzip a large zipper
- Not yet showing interest in other children

At child care:

- Greets child care provider with a hug when she arrives in the morning
- Plays cooperatively with adults
- Is very happy most of the time; expresses anger when she doesn't get what she wants

From the HELP:

- Names 2 pictures of familiar objects (19-21.5 mo)
- Gives toy to familiar adult spontaneously and upon request (12-15 mo)
- Hugs familiar adults (14-15.5 mo)
- Not yet showing a wide variety of emotions—fear, anger, sympathy, joy (expected by 18-24 mo)

Outcome Descriptor Statement (Select one):

Relative to same age peers, Teresa **has the skills that we would expect** of her age in regard to social relationships, however, **there are concerns with how she gets aggressive with other children.**

Acquiring and Using Knowledge and Skills (including early language/communication): *(thinking, reasoning, remembering and problem solving; understanding symbols, understanding the physical and social worlds)*

Summary of Child's Functioning:

Mom reports:

- Enjoys exploring cabinets and drawers at home
- Likes books and will point to a few pictures she knows when asked—e.g. points to the dog in the story
- When mom asks, she'll point to some body parts – eyes, nose, feet
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From HELP

- Obeys 2-part related command—e.g. Take your napkin and wipe your face (18-24 mo)
- Holds crayon with thumb and fingers (23-25 mo)
- Plays cooperatively—initiates and participates (12-15 mo)

- Imitates four word phrases—e.g. mom said “Ok, it’s time to go home” child responded “Time to go home?” (22-24 mo)

Outcome Descriptor Statement (Select one):

Relative to same age peers, Teresa is showing **some immediate foundational skills**, but has **more skills that developmentally come in earlier** in the area of using knowledge and skills.

Use of Appropriate Behaviors to Meet their Needs: *(taking care of basic needs, e.g. showing hunger, dressing, feeding, toileting, etc.; contributing to own health and safety, e.g., follows rules, assists with hand washing, avoids inedible objects (if over 24 months); getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects, etc.))*

Summary of Child’s Functioning:

Mom reports:

- Helps with undressing for example can unzip a large zipper, removes shoes (no laces)
- Runs around playing, climbs up on sofa to sit without assistance
- Says “pee pee” sometimes when she needs to go

Child care provider reports:

- Gets around fine—runs, plays, climbs on some outdoor equipment
- Will follow some directions—such as put the toys in the toy box
- Moves on ‘ride on’ toys without pedals, mount and propel without assistance

From the HELP:

- Holds small cup in one hand, no spilling (20-30 mo)
- Purposefully opens doors by turning knob (21-23 mo)
- Washes and dries hands partially by rubbing hands with soap (19-24 mo)
- Anticipates need to eliminate (19-24 mo)

Outcome Descriptor Statement (Select one):

Relative to same age peers, Teresa is **not yet using skills expected of his age**. She does, however, use many important **immediate foundational skills to build upon** in the area of using appropriate behavior to meet needs.

Review of the Summary of Functional Performance

1. Is the information appropriate for each outcome? If not, what are some examples of information that should be described with a different outcome.

2. Does the summary support the descriptor statement/rating? Where is more information needed? Where does the information provided clearly suggest the descriptor statement/rating is incorrect?